

Edited by Nadežda Stojkovic

Positioning English for Specific Purposes in an English Language Teaching Context

SERIES IN EDUCATION

The book entitled *Positioning English for Specific Purposes in an English Language Teaching Context*, edited by Nadežda Stojković, PhD, is a collection of 19 research papers submitted by 28 scholars who conduct research and teach at different worldwide universities. The publication covers a diverse and an extensive list of English for Specific Purposes (ESP) topics ranging from interrelatedness of ESP and information and communication technologies, usage and roles of case studies, students' diaries and real projects in ESP teaching to material design, learning motivation and many other topics relevant to the study and practice of ESP. The collection includes papers dealing with different ESP branches such as technology, engineering, medicine, business, economics, political science, and diplomacy thus demonstrating the heterogeneity of the conducted research and consequently being one of the major advantages of this publication. Another strong point of the publication is the shift of the research emphasis from a mere literature overview towards in-classroom practical experience of ESP teaching accompanied by students' feedback. The publication provides valuable insights into numerous innovative teaching practices in this ever-growing field thus making a substantial contribution to establishing one of the most needed forms of adult language teaching. ESP practitioners will appreciate the publication whose scope will cater for their specific purposes classes and inspire further research in the field.

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Summary

With the unrelenting spread of globalization, the English language has been firmly established as the Lingua Franca. Now more than ever, the importance of learning English is paramount within nearly all professional and educational sectors. English for Specific Purposes (ESP) has long been accepted as an effective method for teaching English as a foreign language. In recent years, it has experienced an increasing presence in secondary and tertiary education across the globe. This is predominantly due to its learner-centered approach that focuses on developing linguistic competence in the student's specific discipline, may that be academics, business or tourism, for example.

Positioning English for Specific Purposes in an English Language Teaching Context attempts to present and define the relevance and scope of ESP within English Language teaching. From mobile phones as educational tools to the

language needs of medical students, the contributors to this volume examine and propose different epistemological and methodological aspects of ESP teaching. Its unique approach to ESP marks this volume out as an important and necessary contribution to existing ESP literature, and one that will be of use to both researchers and practitioners of ESP.

About the editor

Dr. Nadežda Stojković is currently Associate Professor at the University of Niš, Serbia, where she lectures in English for Specific and Academic Purposes. She is also the Editor-in-Chief of the Journal of Teaching English for Specific and Academic Purposes and an Advisory Editor for Cambridge Scholars Publishing, UK. She was also appointed as the President of the Advisory Council for the Master's program Theory of Foreign Language Education and Intercultural Communication at St Petersburg State University, Russia.

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VERNON PRESS
SERIES IN EDUCATION

February 2019 | Paperback 236x160mm | 292 Pages | ISBN: 978-1-62273-466-5
Also in Hardback (\$62/€50/£44) | ISBN: 978-1-62273-414-6

SUBJECTS English language, Education, Language

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